



Township High School
District 211

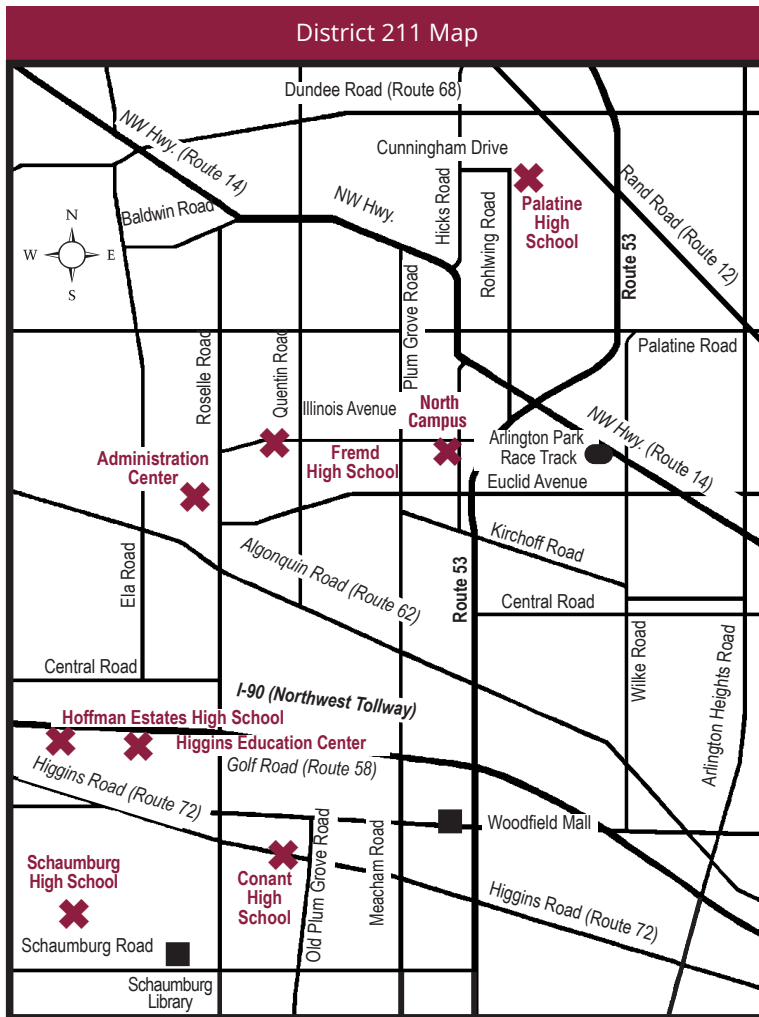
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POPULAR ANNUAL FINANCIAL REPORT

FOR THE PERIOD ENDING JUNE 30, 2022

WELCOME

TO THE POPULAR ANNUAL FINANCIAL REPORT



Township High School District 211 serves the communities of Hoffman Estates, Inverness, Palatine, Schaumburg, and portions of Arlington Heights, Elk Grove Village, Hanover Park, Rolling Meadows, Roselle, South Barrington, and Streamwood in the Northwest suburbs of Chicago.

District 211's five high schools serve grades 9-12: James B. Conant, William Fremd, Hoffman Estates, Palatine, and Schaumburg High Schools. Each school has earned full recognition status by the State Superintendent of Schools of Illinois. All five high schools have received the United States Department of Education's Blue Ribbon Secondary Schools Award, and Palatine and Fremd High Schools have been recognized twice. District 211 also has two alternative schools, District 211 North Campus and Higgins Education Center, which serve approximately 175 students.



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Township High School District 211



FOR ADDITIONAL INFORMATION AND RESOURCES

The PAFR contains highlights of District finances, with key data taken from the audited financial statements in the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2022.

The District's ACFR is prepared in accordance with Generally Accepted Accounting Principles in the United States of America (GAAP). The PAFR summarizes financial activity in a non-GAAP, reader-friendly format and is unaudited. It does not include information on all District funds, full disclosures, or notes to the financial statements.

Some readers may be interested in exploring the more detailed financial statements (ACFR) found at <https://adc.d211.org/Page/6534>.

Questions, comments, and feedback about this report are encouraged by contacting the District's Business Office at (847) 755-6600.

** This publication includes photos that were taken prior to the implementation of COVID-19 safety protocols. All District 211 facilities observe current IDPH mitigation recommendations.*

LETTER FROM THE SUPERINTENDENT

As educators, data is an integral tool. It helps us focus on areas in which we can improve student growth and assess where we can best allocate our resources to ensure we are continuing to deliver the high-quality education for which District 211 is well known.

We want to consistently provide transparent numbers, charts and data that help you understand what happens in our schools and know the diligence with which we manage our finances. The majority of our revenue comes from taxpayers, and our goal is to use those resources efficiently while also building bright futures for every student who enters our schools and make sure we are equipped for unforeseen challenges.

To that end, we annually publish an Annual Comprehensive Financial Report, which provides a detailed account of our finances and is available on the Business Office portion of our website.

More recently, we also began offering this document – the Popular Annual Financial Report (PAFR). It provides clear financial information to the public in a more understandable format while also giving a snapshot of the District and delivering news about our outstanding schools. In totality, this demonstrates how money is used and the impact it has on our students.

Through a global pandemic and its continued aftermath, we continued to operate debt-free while finding innovative ways to deliver education. We are enthusiastically working on new equity and wellness initiatives, with school- and District-based teams focused on both areas and ways in which we can ensure our students feel they belong and are supported socially and emotionally. Last year, we engaged hundreds of stakeholders to build a new five-year Strategic Plan adopted by the Board of Education in June. This fall, we launched a new mass communications system that delivers key messaging to our families in every language they might speak at home. We have seen increased participation in events like our Career Expo and continue to build business and post-secondary partnerships that will help students on their post-high school journeys.

Building strong schools is a group effort and I look forward to moving forward together.

Sincerely,

A handwritten signature in black ink that reads "Lisa Small". The signature is fluid and cursive.

Lisa Small
Superintendent

OUR MISSION

Township High School District 211 serves the needs of our diverse community by providing relevant and rigorous learning experiences, opportunities for involvement and strong support systems that empower all students to reach their full potential.

OUR GUIDING PRINCIPLES

OUR VALUES



COMMUNICATION AND ACCOUNTABILITY

We value providing thorough and accurate information for all stakeholders through a transparent, open exchange of information and perspectives.



EQUITY AND INCLUSION

We value the individuality of each person and create a sense of belonging by ensuring access, opportunity and support.



FINANCIAL INTEGRITY

We value strong fiscal management and operational efficiency to optimize resources throughout the organization.



INNOVATION AND LEARNING

We value engaging, high-quality experiences in and outside of the classroom to support all aspects of student and staff development.



SAFETY, WELLNESS AND RESPECT

We value safeguarding the welfare of our students and staff by providing a positive and respectful environment and cultivating the physical, social and emotional well-being of all.

211 DISTRICT 211 FAST FACTS



DISTRICT SNAPSHOT

11,904

DISTRICT ENROLLMENT

94%

ATTENDANCE RATE

93%

GRADUATION RATE

33%

ECONOMICALLY DISADVANTAGED STUDENTS



GEOGRAPHY

BOUNDARIES PALATINE & SCHAUMBURG TOWNSHIPS

62

SQUARE MILES

2.3M

SQUARE FEET OF D211 FACILITIES

230

ACRES OF BUILDING GROUNDS

8

NUMBER OF DISTRICT 211 BUILDINGS



STAFF

2,083

TOTAL STAFF

840

TEACHERS

17:1

STUDENT/TEACHER RATIO

79%

WITH MASTER'S DEGREE'S
OR BEYOND

134

NATIONAL BOARD
CERTIFIED TEACHERS



ACADEMICS

700

ACADEMIC COURSES OFFERED

99

DUAL CREDIT & ADVANCED
PLACEMENT COURSES OFFERED

538

ILLINOIS STATE SCHOLARS

41

NATIONAL MERIT SCHOLARS



TRANSPORTATION

10,200

STUDENTS BUSED DAILY

1.3M

MILES DRIVEN ANNUALLY



FOOD SERVICE

1.2M

MEALS SERVED IN D211 CAFETERIAS



TECHNOLOGY SUPPORTS

16,000 iPADS

4,500 PCS



\$21,412

OPERATING EXPENSE PER PUPIL

FINANCIAL POSITION

SUMMARIZED FINANCIAL REPORTS

The PAFR contains summarized highlights of district finances, with key data taken from the audited financial statements in the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2022. This information is presented in a non-GAAP format.

STATEMENT OF NET POSITION

The Statement of Net Position provides a snapshot of the District's finances at the close of the fiscal year. Simply stated, it is total assets (what the District owns) minus total liabilities (what the District owes), plus and minus deferred outflows and inflows of resources (resources to be consumed or acquired in a future period). The difference between these amounts is the net position and represents the District's equity.

Statement of Net Position in millions \$			
	JUNE 30, 2020*	JUNE 30, 2021*	JUNE 30, 2022
ASSETS			
Current & other assets	\$248	\$302	\$350
Capital assets	223	221	219
Total Assets	471	523	570
LIABILITIES			
Current liabilities	13	9	9
Long-term liabilities	147	144	122
Total Liabilities	160	153	131
DEFERRED INFLOWS OF RESOURCES, NET	131	156	190
NET POSITION			
Net investment in capital assets	223	221	219
Restricted	40	88	128
Unrestricted	-82	-96	-99
Total Net Position	\$181	\$213	\$248

*Prior year information has not been restated for the District's implementation of GASB No. 84 in fiscal year 2021.

The Net Position is further broken down into three components:

- Net investment in capital assets represents the District's ownership of capital assets such as land, buildings, site improvements, vehicles, and equipment, less outstanding related debt.
- Restricted net position represents net assets that can only be used for a specific purpose as designated by law. These purposes include pension funding, capital projects, debt repayment, operations and maintenance and student transportation.
- Unrestricted net position represents amounts that may be used for any general legal purpose of the District.

The District's overall net position increased favorably from the prior year by \$34.3 million.

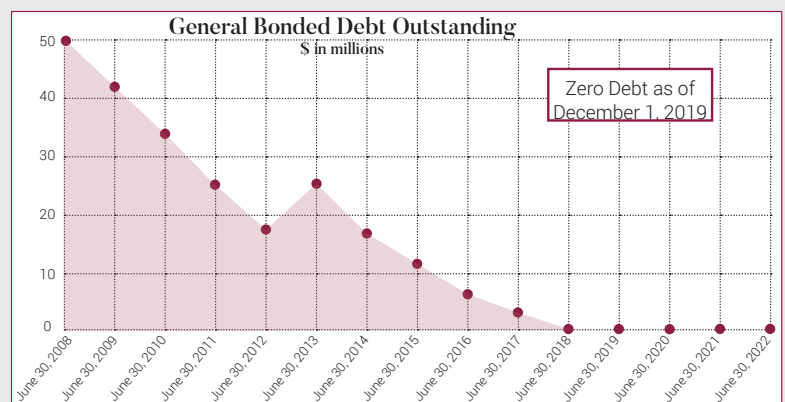
Note: The long-term liabilities and negative unrestricted net position is due to the recording of Other Post-Employment Benefits under GASB 74, as implemented July 1, 2017. This GASB required the District to record its share of the Teachers' Health Insurance System outstanding obligations. This liability is for reporting only and does not impact the District's ability to meet its obligations in the future.

OUTSTANDING DEBT

District 211 is debt-free and committed to maintaining this status for as long as economics allow. The District completed its fifth straight year with no outstanding bonded debt and has no capital lease obligations. Operating debt-free signifies the District can self-fund its day-to-day operations and its capital project needs. This translates to lower property taxes for the residents and businesses within the District's boundaries.

FUTURE FINANCIAL OUTLOOK

District 211 is in a solid financial position to accomplish its educational and operational strategic goals over the next five years. Through prudent financial management over the past decade, the District has funded all academic and operational initiatives, paid off its debt, and accumulated appropriate levels of reserves (savings). Expenses incurred as a result of the COVID-19 pandemic will be mostly offset by emergency federal funding for the next two school years. Reserve balances increased this year due to timing of the completion of capital projects. Fund balances are projected to decline slowly over the next 5 years to fund capital project requirements; however, these balances remain sufficient for the District to weather unpredictable changes in the timing of revenue receipts such as the current delay in the processing/collection of the second installment of real estate taxes, or new state mandates.



REVENUES

HOW IS DISTRICT 211 FUNDED?

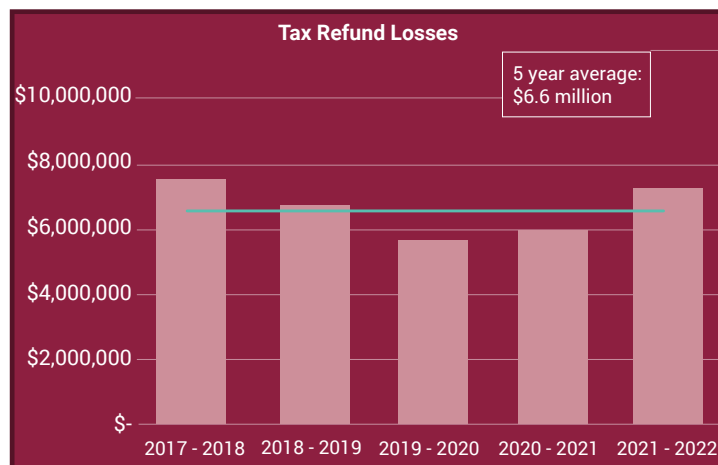
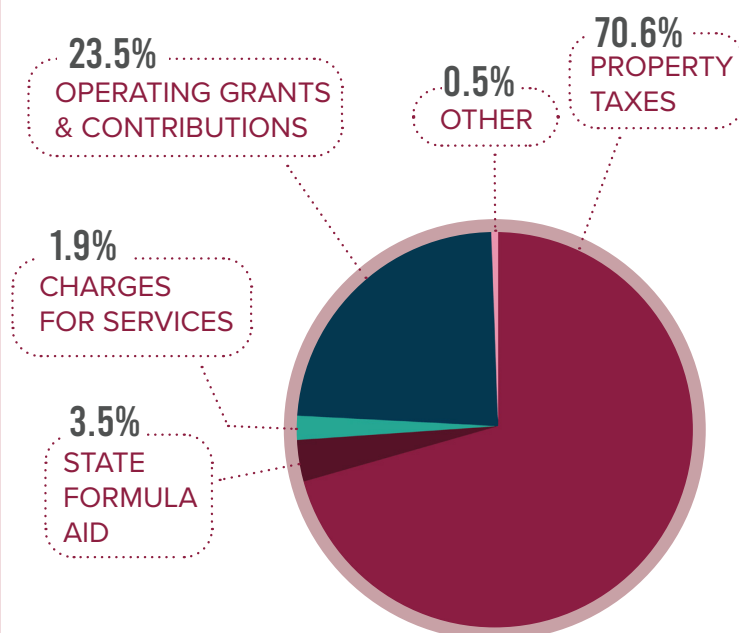
The District recognized \$354.1 million of revenue in 2022. The majority of the District's revenue comes from local property taxes. Through sound financial management, the District has been able to limit the increase in the property tax burden to the local community residents and businesses. The 2021 levy reflects an increase of 0.33% over the prior year levy. Property tax refunds directly offset revenue collected and are a significant revenue loss to the District. These refunds put additional financial pressure on the District. A new state laws allows for a portion of these refunds to be re-levied across all taxpayers. The District abated (waived) this levy as it relates to the 2021 tax year.

During fiscal 2022, over 23% of the District's revenue was from Operating Grants and Contributions from the State of Illinois and the federal government. Approximately 74% of this revenue recognized was considered an "on-behalf" payment for pension benefits, funded directly by the State to the pension system. Other grants include funding for services and transportation for students with special needs, the school lunch and breakfast program, services for economically disadvantage students, and various other vocational and educational programs.

Charges for Services represents 1.9% of total revenue and consists of fees charged to students and others for summer school and evening programs, facility rentals, driver's education and other special programs. Instructional fees were waived for the 2021-2022 school year by the Board of Education, and no meal fees were collected this year due to the national pandemic. The State Formula Aid and Other Revenue contribute 3.5% and 0.5% to the District's total revenue, respectively.



DISTRICT-WIDE REVENUES BY SOURCE 2022



EXPENSES

HOW DOES DISTRICT 211 SPEND ITS FUNDS?

Funds spent on Instruction include salaries and benefits for classroom personnel and the materials and services required to support instructional programs. These costs total over two-thirds of the District's total expenses.

Pupil and Instructional Services expenses include personnel costs and supplies for guidance counselors, social workers, school nurses, psychologists, speech pathologists and other support services who assist the students with needs outside the classroom.

Administration and Business Services represent costs to provide central support for the District such as accounting, budgeting, planning, food service and purchasing, as well as school administration.

Operations and Maintenance costs are monies spent to maintain the eight buildings and surrounding grounds throughout the District. Costs include salaries and benefits, custodial supplies, utilities, service agreements and capital outlay. For the 2021-2022 fiscal year, major capital outlay in this area included renovation to multiple parking lots, cafeteria and kitchen renovations, washroom renovations, carpet replacement, roof replacement, approved life safety projects and classroom renovations at multiple schools.

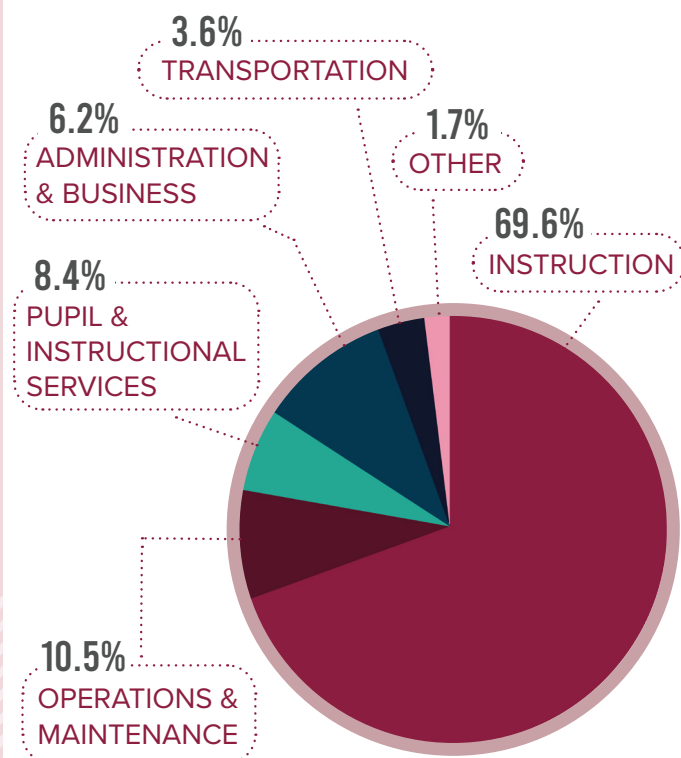
Transportation expenses include costs to operate and maintain the District's fleet of approximately 160 school buses and 40 vans. Twelve new buses were purchased during the 2021-2022 fiscal year as replacements for aging equipment. All of the buses purchased were propane-fueled which is a cleaner, more cost-effective fuel alternative.

Other expenses include salary, benefits, supplies and purchased services for the technology, publications and human resource departments.



DISTRICT-WIDE EXPENSES BY FUNCTION 2022

Total expenses for the year that ended June 30, 2022 were \$320.0 million. The graph below is a summary of how Township High School District 211 spend its funds across specific program areas.



CAPITAL PROJECTS



BUILDING IMPROVEMENTS

Township High School District 211 operates and maintains eight buildings across the District and prepares an annual Capital Projects budget to allocate funds for completion of necessary building improvements. Capital improvement projects were identified and prioritized through the Board of Education's 2016 and 2021 Strategic Plans, 10-year capital improvement plan, and routine maintenance and replacement schedules.

During the 2021-2022 fiscal year, the following facility improvement projects were in various stages of completion across the District at a cost of \$13.4 million in total. All facility improvement projects were funded through the District's existing operating reserves.

- Phase I and II of restroom renovations at Palatine High School and Fremd High School
- Renovation of the kitchen at Fremd High School
- Paving work across all schools
- Mechanical equipment replacement at Conant High School and Palatine High School





The Illinois School Code requires school districts to perform a Fire Prevention and Life Safety Survey at a minimum of once every ten years. Projects identified on the Survey were reviewed and approved by the Regional Office of Education and the Illinois State Board of Education. During summer 2022, the District completed several projects across multiple buildings approved on the 2019 Survey including roof replacements, phase I demountable wall removal and permanent wall replacement, mechanical equipment replacement and masonry and precast wall repairs.

FUTURE FACILITY IMPROVEMENT PLANNING

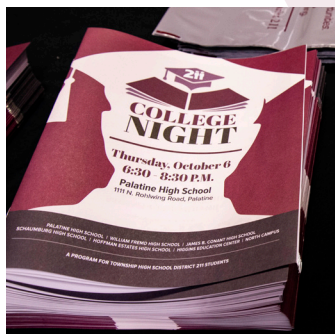
The District's strategic plan calls for ongoing safety and security improvements, a facility improvement study and continuation of the current ten-year capital facility improvements. The Board of Education also approved planning costs to review possible improvements to student auditoriums, addition of cooling in the remaining applied technology classrooms and improvements to public address systems as the primary communication tool within our schools. Barring no major legislative action that would negatively impact the financial status of the District, the strategic plan prioritizes the use of current reserve funds and future budget surpluses to fund facility improvement projects without issuance of bonds.

EDUCATIONAL UPDATE



Conant High School alumna Allie Robak graduated in 2017.

This year, she returned to District 211 as a regional recruitment specialist for the University of Nebraska, staffing a table at the District's College Night with the ability to discuss the college and career journey – something that often can seem overwhelming – with a personalized touch.



freshman year, and align student interests with their goals and new opportunities.



The District also offers coursework in a variety of Career Pathways, partnering with businesses and post-secondary institutions to offer early career credentials, career treks and college credit in high school.

Students are able to complete on-site work experiences while still in high school, and learn real-world skills – from business and marketing to construction, education and health care – through innovative and hands-on coursework. Students in architecture classes compete to design a house that construction students will build; students in entrepreneurship courses create products and marketing plans they are able to grow with seed money from donors.

Parents have noted that while the college and career journey can seem daunting, District 211's preparatory opportunities make it easier – while also consistently looking to make experiences equitable, with chances for every student to create unique experiences and reach their potential.

College representatives and industry partners have reported a level of preparation among District 211 students that they aren't used to seeing, noting students have skill sets, preparing them for their post-secondary transition including college, trade school, apprenticeships, military, and the workforce.

In total, nearly 3,000 students and their parents and guardians attended this year's College Night, Career Expo Webinar, and the Directions College and Career Fair, held at Harper College. Hundreds of students also are participating in career exploration coursework, activities and experiences.

Links to related presentations, videos and other resources are available at www.d211.org.

FROM IDEA TO NEW HOME

D211 STUDENTS EXPLORE FUTURES IN DESIGN AND CONSTRUCTION



For more than 40 years, District 211's Building Construction program has given students the opportunity to build houses throughout the community. In the program, students spend one of their class periods on a job site learning the various trades and working alongside contractors constructing every aspect of the house. Hoffman Estates High School Applied Technology teacher Todd Stennett said that the program teaches students about, "the day after graduation."

"Not every student is going to be built to go to college," he said. "Students going into the trades, will be able to start right away at the age of 18 or 19, and can have a bright future ahead of them."

In some cases, students like 2022 Fremd graduate Mykala Rau use the building construction program to prepare for both college and career readiness.

"I hope to be able to work on a job site as well as managing," she said in a 2021 interview. "I feel like, to be a good manager, I should know how to do what everyone else is doing. It's hard to connect if you don't know what your workers are dealing with."

After the District added architecture to the applied technology curriculum, houses built by the Building Construction program took on a new feature. The houses were designed by students in the District using CAD (Computer Aided Design). Each year, the District hosts a competition where two students from each school's CAD program present their original designs to a panel of industry professionals. The panel evaluates each entry based on a variety of criteria, including the ability to be built with the least number of changes to the design. The winning design is then used as the next building construction house.

The 2022 winning design, created by Conant High School sophomore Emma Martchenkov will begin construction in fall 2024. Martchenkov said she has wanted to explore the option of architecture from a young age. She said the program has helped her realize her passion while building her portfolio.

"I have been thinking about becoming an architect when I am older, and this has been a great way to see if I can proceed," she said. "I am so grateful for the District providing something like this that will allow students to explore their passions. Most architects start building after three years in their program, so to say that I have a house built as a sophomore is amazing."

Stennett said District 211's programs are unlike anything else around the state.

"The reason this program is so great is that our administrators, teachers, board members, and students all support this program," he said. "There are other districts that may build a house or remodel a house, but we are building from the ground up. Students are designing it and students are building it."



TOWNSHIP HIGH SCHOOL DISTRICT 211 BOARD OF EDUCATION



Anna Klimkowicz
President



Steven Rosenblum
Vice President



Kimberly Cavill
Secretary



Curtis Bradley



Mark J. Cramer



Peter Dombrowski



Tim Mc Gowan

The Board of Educations' major responsibilities are to express and represent the view of the community in matters affecting education, determine education standards and goals, adopt policies for the administration of the school system, employ a superintendent of schools, authorize the appointment of teachers and other staff members, approve curriculum, secure money for school operational needs and building programs, and authorize expenditures.

ADMINISTRATION

Lisa Small

Superintendent of Schools

Lauren Hummel

Chief Operating Officer

Joshua Schumacher

Assistant Superintendent for Curriculum & Instruction

Kurt Tenopir

Assistant Superintendent for Administrative Services

James Britton

Director of Human Resources

Renée Erickson

Director of Special Education

Jacquese Gilbert

Director of Summer School & Community Outreach

Gary Gorson

Chief Technology Officer

David Grelyak

Facilities & Energy Manager

Danielle Hauser

Director of Student Services

Matthew Hildebrand

Director of Administrative Services

Erin Holmes

Director of Communications

Sandra Mir Imes

Accounting Manager

Mary Pat Krones

Assistant Director of Special Education

Karen Lasher

Director of Business Services

Diana Mikelski

Director of Transportation

Michele Napier

Director of College and Career Readiness

Barbara Peterson

Controller & Treasurer

LaShaunda Sandifer

Director of Diversity, Equity and Inclusion

Anita Seaholm

Human Resources Assistant

Rickey Sparks

Director of Facilities & Purchasing

Lindsay Tiritilli

Assistant Director of Special Education

Katie Weir

Director of Food & Nutrition Services

Eric Wenckowski

Director of Athletics & Activities

TOWNSHIP HIGH SCHOOL DISTRICT 211

PALATINE HIGH SCHOOL

1111 N. Rohlwing Rd., Palatine, IL 60074-3777



Telephone: (847) 755-1600

Nickname: Pirates

Website: p.hs.d211.org

School Colors: Scarlet & Gray

Founded: 1875

Enrollment: 2,612

Opened: 1977

Principal: Tony Medina

SCHAUMBURG HIGH SCHOOL

1100 W. Schaumburg Rd., Schaumburg, IL 60194-4150



Telephone: (847) 755-4600

School Colors: Cardinal Red & Gold

Website: shs.d211.org

Enrollment: 2,181

Opened: 1970

Principal: Brian Harlan

Nickname: Saxons

WILLIAM FREMD HIGH SCHOOL

1000 S. Quentin Rd., Palatine, IL 60067-7018



Telephone: (847) 755-2600

School Colors: Green & Gold

Website: fhs.d211.org

Enrollment: 2,622

Opened: 1961

Principal: Mark Langer

Nickname: Vikings

HOFFMAN ESTATES HIGH SCHOOL

1100 W. Higgins Rd., Hoffman Estates, IL 60169-4050



Telephone: (847) 755-5600

School Colors: Orange & Blue

Website: hehs.d211.org

Enrollment: 1,965

Opened: 1973

Principal: Michael Alther

Nickname: Hawks

JAMES B. CONANT HIGH SCHOOL

700 E. Cougar Tr., Hoffman Estates, IL 60169-3659



Telephone: (847) 755-3600

School Colors: Blue & White

Website: chs.d211.org

Enrollment: 2,386

Opened: 1964

Principal: Julie Nowak

Nickname: Cougars

DISTRICT 211 NORTH CAMPUS

335 E. Illinois Ave., Palatine, IL 60067-7132



Telephone: (847) 755-6700

School Colors: Blue & White

Website: ncam.d211.org

Enrollment: 32

Founded: 2005

Program Administrator:

Opened: 2016

Francesca Anderson

Nickname: Bulldogs

HIGGINS EDUCATION CENTER

1030 W. Higgins Rd., Hoffman Estates, IL 60169-4200



Telephone: (847) 755-6640

School Colors: Green & White

Website: cntr.d211.org

Enrollment: 106

Founded: 1975 | **Opened:** 2015

Program Administrator:

Nickname: Shamrocks

Jessica Orstead





TOWNSHIP HIGH SCHOOL DISTRICT 211
Extraordinary Opportunities. Innovative Teaching. Exceptional Learning.

1750 South Roselle Road
Palatine, Illinois 60067-7336
Telephone: (847) 755-6600
adc.d211.org

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